



*Eaton Park Academy: RE Progression Objectives*



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Skill	Buddhism				Christianity				Hinduism				Islam				Judaism				Sikhism			
Year 3																								
Year 4	Vesak	Kathina	Dharma Day	Parinirvana	Lent	Holy week and Easter	Pentecost	Sunday	Ganesh Chaturthi	Janmashtami	Holi	Kumbh Mela	The Hajj	Eid ul Adhar	Ramadan and Eid al-Fitr	Lailat al Miraj	Shavuot	Shabbat	Passover	Rosh Hashanah and Yom Kippur	Guru Nanak Gurburab	Vaisakhi	Guru Arjan Gurburab	Bandi Chher Divas
Year 5																								
Year 6																								

KEY STAGE TWO

Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, sacred writings/books, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.	/	/			/					/	/	/		/				/			/	/	/	/
Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	/		/	/	/	/	/		/	/	/	/	/	/	/		/	/			/	/	/	/

Curriculum Opportunities:

- Explore the origins of sacred writings and consider their importance for believers today
- Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings
- Explore the life of key religious figures and make links with teachings and practices of special significance to followers
- Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers
- Identify the main features and patterns of an act of worship and talk about the importance of worship for believers
- Investigate some features of key religious festivals and celebrations and identify similarities and differences
- Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked



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<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p>	/	/		/	/	/		/	/	/	/		/	/	/	/	/	/	/				
<p><b>Curriculum Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast the practice of religion in the home in different religious communities</li> <li>• Investigate the life of a person who has been inspired by their faith and make links between belief and action</li> <li>• Compare and contrast the use of symbols, actions and gestures used in worship by different communities.</li> </ul>																							
<p>Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.</p>			/				/	/	/		/			/			/	/			/	/	
<p><b>Curriculum Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to intended meaning they might have for believers</li> <li>• Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions.</li> <li>• Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.</li> </ul>																							
<p>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.</p>		/	/		/	/	/	/	/		/	/	/	/		/		/	/	/	/	/	/



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<p><b>Curriculum Opportunities:</b></p> <ul style="list-style-type: none"> <li>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers</li> <li>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment</li> <li>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives</li> <li>Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour</li> </ul>																							
Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.		/		/					/			/	/	/	/	/	/	/	/				/
Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including e.g. reasoning, music, art and poetry.	/		/	/	/	/	/	/	/	/	/	/		/		/	/			/	/		/
<p><b>Curriculum Opportunities:</b></p> <ul style="list-style-type: none"> <li>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences</li> </ul>																							



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- Find out about the activities of a local religious community and make links with key religious teachings
- Research some key events in the development of a religious tradition and explain the impact on believers today
- Investigate and reflect on a range of religious responses to suffering, hardship and death
- Investigating stories about Gods relationship with people and suggest how, for some people, this helps them to make sense of life
- Make links between beliefs and action and reflect on how this might have local, national and international impact

Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.			/					/						/		/		/	/					
Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/				

**Curriculum Opportunities:**  
 Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings