

Eaton Park Academy

Phonics: Programme Progression

Nursery

Autumn 1 Phase 1	
Aspects 1 – 4	Revisit aspects throughout
Autumn 2 Phase 1	
Aspects 5 – 7	Revisit aspects throughout

Spring 1 Phase 2	HFW
s a t p i n m d *words with -s/s/ added at the end (hats sits) *words ending -s/z/ (his) and with -s/z/ added at the end (bags)	is it in at and the to I no go into
Spring 2 Phase 2	HFW
g o c k c k e u r	Review all taught so far

Summer 1 Phase 2	New tricky words
h b f, ff l, ll ss	Review taught so far
Summer 2 Phase 2	New tricky words
Revisit Phase 2 taught	Review all taught so far

Reception

Autumn 1 phase 2 graphemes	New tricky words
s ss a t p i n m d g o c k c k e u r h b f ff l ll *words with -s/s/ added at the end (hats sits) *words ending -s/z/ (his) and with -s/z/ added at the end (bags)	Revisit – is it in at and the to I no go into
Autumn 2 Phase 2 graphemes	New tricky words
j v w x y z zz qu ch sh th ng nk	as has his her she he of we me be

Spring 1 Phase 3 graphemes	New tricky words
ai ee igh oa oo o ar or ur ow oi ear air er *longer words with double letters - rabbit, rocket, zigzag, bucket	was you they my by all are sure pure
Spring 2 Phase 3 graphemes	New tricky words
Review Phase 3 *words with -s/z/ in the middle-present, visit, Thursday, desert *words with -es/z/ at the end- wishes, dishes, lunches *words with -s/s/ and /z/ at the end- bees, sings,	Review all taught so far

Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants *CVCC (jump) CCVC (plug) CCVCC (stand) CCCVC (split) CCCVCC (scrunch) *longer words and compound words (football, toothbrush, carpark)	said so have like some come love do were here little says there when what one out today

*words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est (Looking, pushed, waited)	
Summer 2 Phase 4 graphemes	New tricky words
Phase 3 long vowel graphemes with adjacent consonants *CVCC CCVC CCCVC CCV CCVCC *words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est (runner, quicker, fastest, sweetest)	Review all taught so far

Year 1

Autumn 1	Review tricky words Phases 2 – 4
Review Phase 3 and 4 (including compound words) Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2 – 4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure said have like so do some come love were there little one when out what says here today
Autumn 2 Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescuer /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want looked called asked

Spring 1 Phase 5 graphemes	New tricky words
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al a ppl metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	any many again who whole where two school call different thought through friend work

/oo/ ui ou fruit soup	
Spring 2 Phase 5 graphemes	New tricky words
/ur/ or word /oo/ u oul awful could /air/ are share ⁴ /or/ au aur oor al author dinosaur floor walk /ch/tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	once laugh because eye

Summer 1 : Phonics screening check review	No new GPSs or tricky words
Summer 2 Phase 5 graphemes	New tricky words
/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	busy beautiful pretty hour move improve parents show