

## Bug Club at home

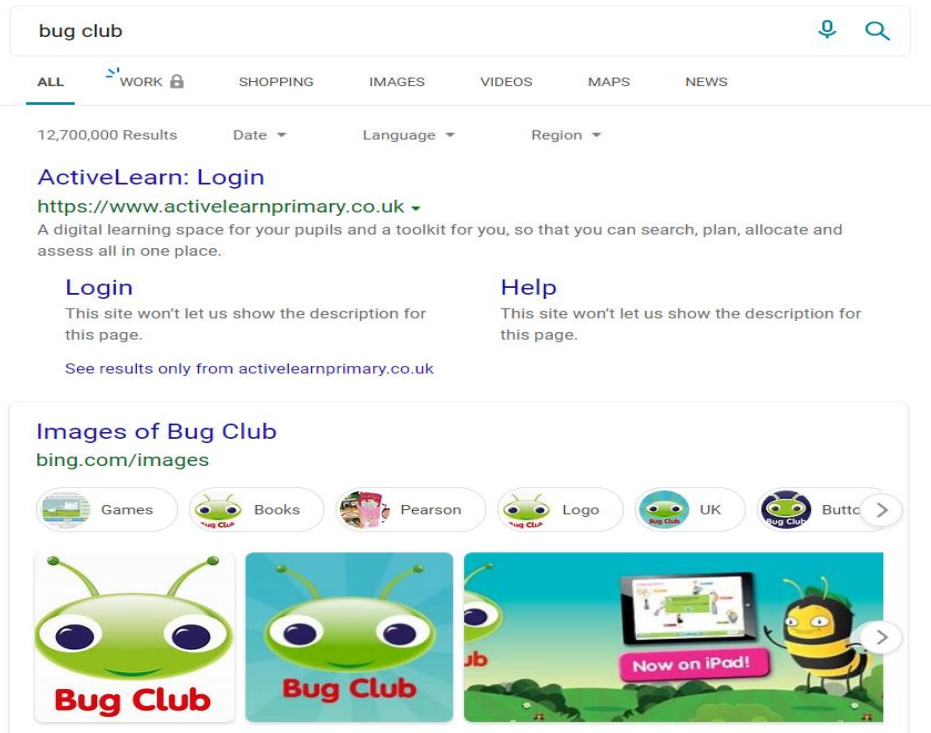
Bug Club online includes many different texts from a range of genres. Using bug Club is a huge part of reading at home for Eaton Park. Here you will find fiction texts e.g. adventure stories and historical stories and non-fiction texts which provide information.

### 1. Step by step guided to accessing Bug Club:

Type in Bug Club in Google/Bing etc...

You will see the following come up on your screen.

Click on the ActiveLearn: Login tab



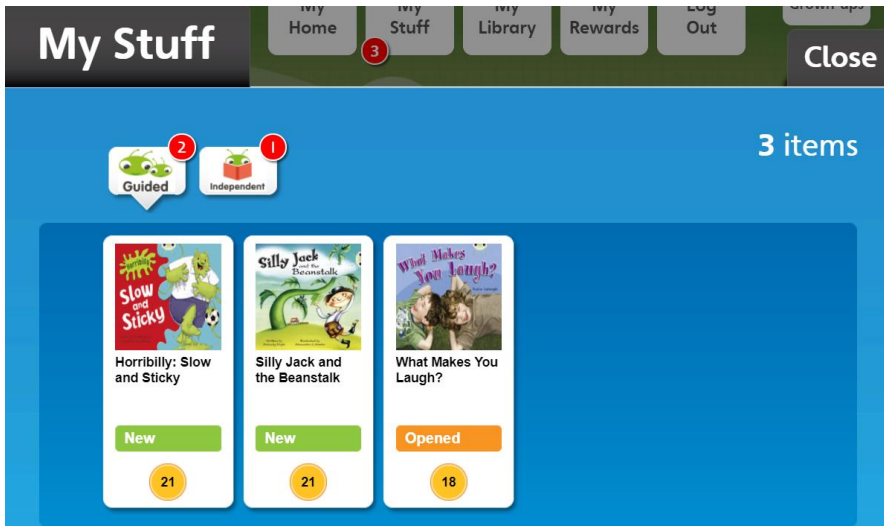
You will then see this page on your screen – click Log in



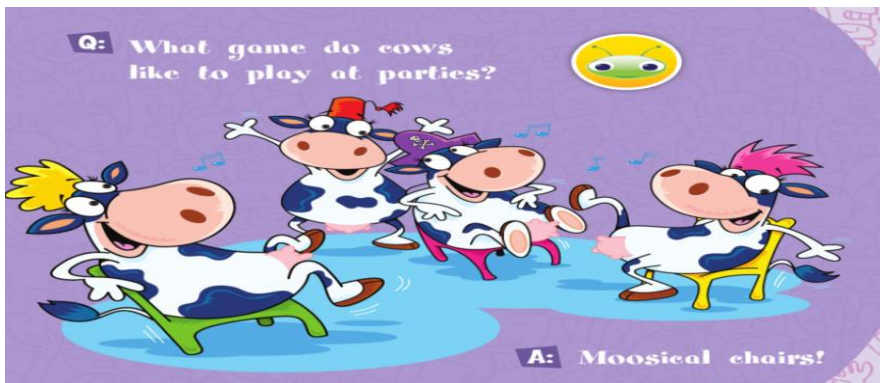
This will then take you to the page where you need to input your username and password: these are in your child's reading diary. This will then take you to this page.



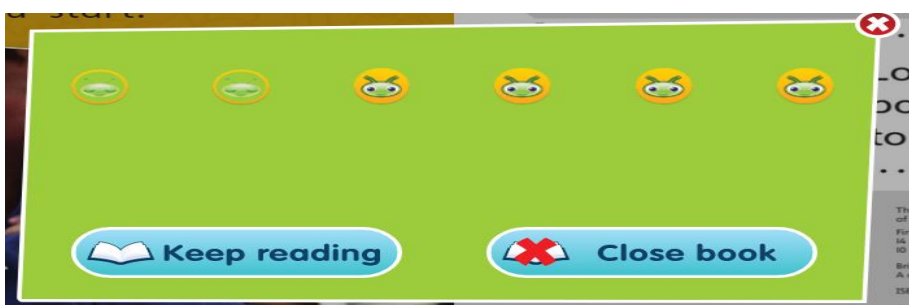
Click on the My Stuff tab, and this will take you to the page where your child's books are. New books will be labelled, and children can still access books that have already been opened here too.



When you click on the book, it is ready to be read. When you see the image of a bug, shown in the image below, your child needs to click on it to answer comprehension questions. It is really important that these questions are answered – teachers check daily to check children's understanding of the book that they are reading.



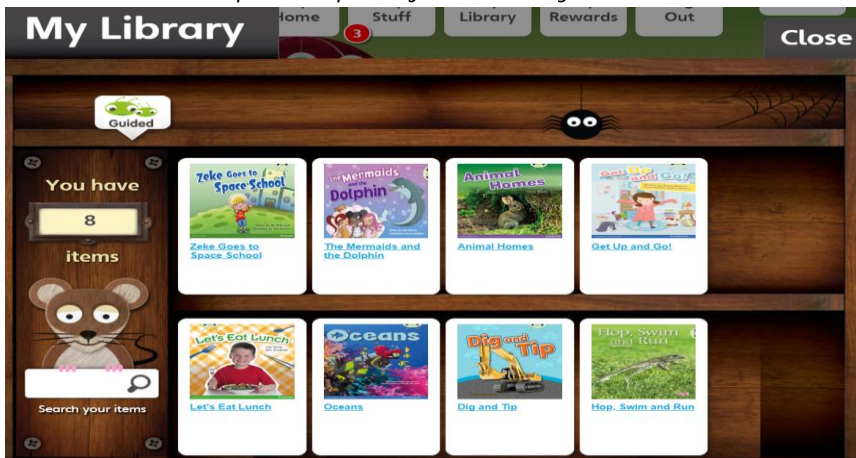
When your child has read all of the questions, the bugs will close their eyes as shown below. The image below shows that there are still 4 questions to answer. It is important that once all questions have been answered and the bugs go to sleep, that your child then rates the book via the images that come up when they close the book. This will ensure that the book goes into the library as finished and gives the children opportunity to say if they liked the book or not.



The children also have their own library where books automatically go when they have completed a book. Click on the 3<sup>rd</sup> tab along – My Library – and then go to the library doors and click there.



This will then take you to your child's library. Children can read books again that they have already read here too which is an important part of the reading curriculum.

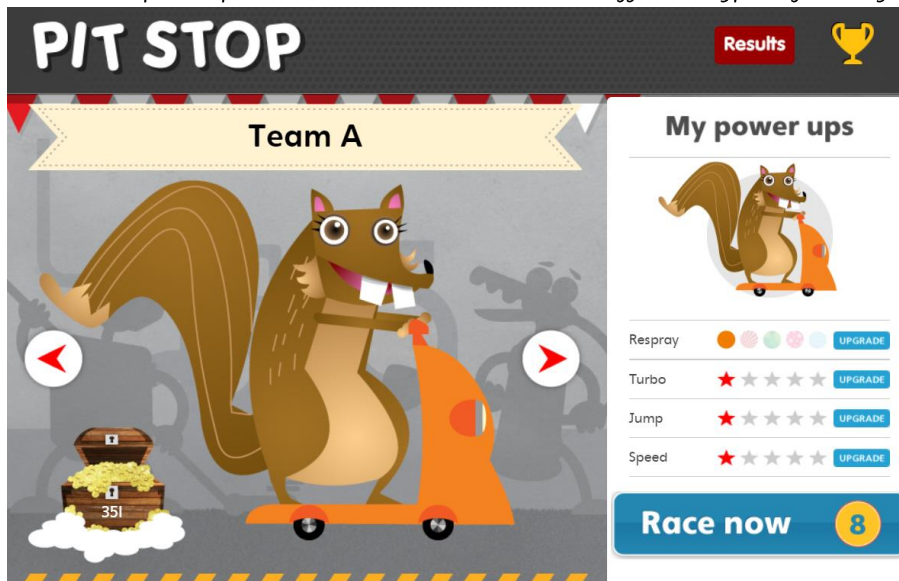


As the children read and answer questions, they will be given rewards. The more they read, the more they earn. Click on the 4<sup>th</sup> tab along, and this will take you to the reward pages.





The Pit Stop is a place where children can race different types of racing cars.



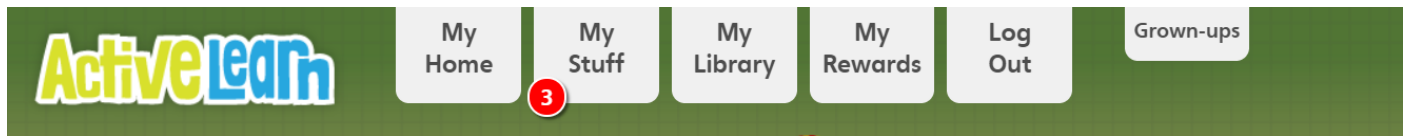
If you click on Sticker Book on the Pit Stop page, it takes the children to another reward area which allows them to have fun with stickers.



If you click on The Tree House on the Sticker Factory page, the children can decorate their own tree house.



If you click on the 6<sup>th</sup> tab along, you will be able to view the Grown ups Area.



Here, you will find further information on how to help your child when they are using Bug Club. You will find information on phonics and word reading and also comprehension (the skill of understanding).

## Grown-ups' Area

Welcome to our Grown-ups' Area. This is a new area we're developing to give you everything you need to support your child's learning.

### Reading

Have a look through the links below to find out more around how Bug Club can help your child to learn to read.

- > [Getting the most out of Bug Club](#)
- > [How children learn to read](#)
- > [Reading at home](#)

### 2. How reading at home, using Bug Club online books and books your child comes home with, helps your child and their learning school.

To progress and attain well, children need to have plentiful opportunities to explore a wide variety of books, listen to stories and take part in discussions about their reading and about what has been read to them. This is for the home as well as in school. For our pupils to succeed and become confident, fluent readers, **reading at home** and activities that constitute this is of paramount importance.

Research shows that there is an important link between reading at home and pupils' progress and attainment in school.

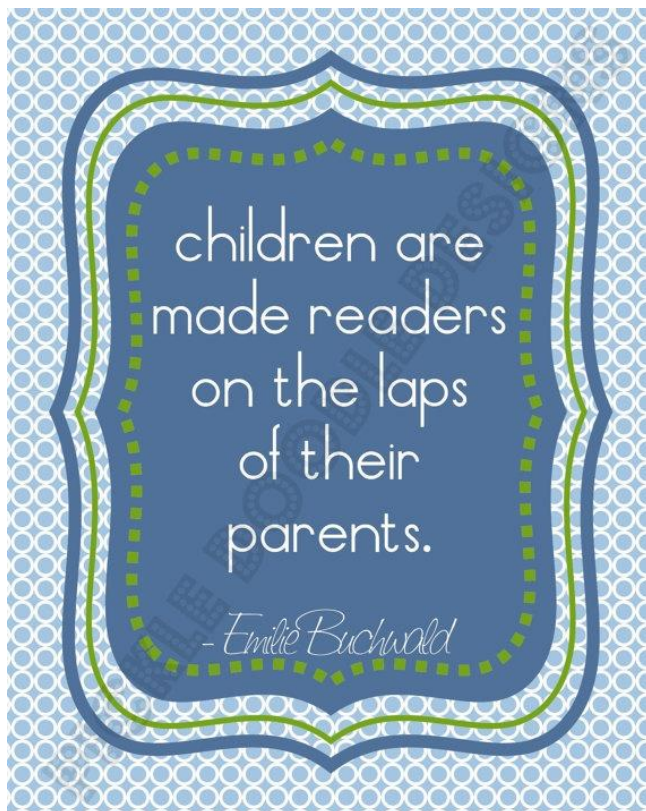
The DfE (Department for Education) reports that:

- There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development (cited in Clark and Rumbold, 2006).
- Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).
- There is a positive link between positive attitudes towards reading and scoring well on reading assessments (Twist et al, 2007).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).
- Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge (Clark and Rumbold, 2006).

The DfE also reports that "Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued."

Additionally, it is paramount that children have a 'reading relationship' with their parent(s)/carer(s) which is added to the 'reading relationship' that they have with their teacher:

“Reading for pleasure is strongly influenced by relationships between teachers and children, and children and families.” (Cremin et al, 2009).




children are  
made readers  
on the laps  
of their  
parents.


- Emilie Buchwald

### IT ADDS UP!


If you read just  
15 minutes a day,  
in one year you  
will have read  
over 1,000,000  
words!

Source: Statisticbrain.com



 WE are TEACHERS

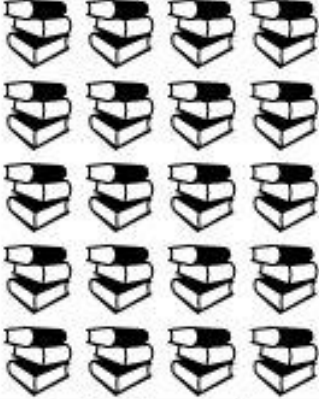


A house  
without books  
is like  
a room  
without  
windows



[www.journalofcurriculumandinstruction.com](http://www.journalofcurriculumandinstruction.com)



# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

**If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.**

(Oney and Fennell, 1997.)

**WANT TO BE A BETTER READER? SIMPLY READ.**

Further research focuses on reading for pleasure and children's lives and opportunities in the future. Research shows that reading for pleasure can promote better health and wellbeing and aids in building social connections and relationships with others.

Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.<sup>9</sup>

Studies have found that reading for pleasure enhances empathy, understanding of the self, and the ability to understand one's own and others' identities.<sup>23</sup> For example, reading Harry Potter has been shown to improve children's attitudes towards groups such as immigrants and refugees.