

# Primary Quality Award

## Assessors Report

### **Eaton Park Academy**

Assessed by Stoke-on-Trent City Council an  
Awarding Body of The Quality in Careers  
Standard.

## Executive Summary

Overall grade:

**Outstanding**

Areas of good practice:

- The range, depth and quality of planning and activities is extensive and well evidenced.
- Sheer enthusiasm and the progress made is very apparent.
- Contextualising of learning the encouragement of self-reflection and learning is captured as well as the positive affect on aspiration.

Areas for development:

- Continue in implement, develop and review careers programme.
- Endeavour to complete planned activities when pandemic disruption is over!

## Benchmark 1

Essential evidence required. Please tick

### In Progress

Written programme



Audit



School policy including a named Careers Lead (SLT) and key staff



Updated development plan



### Good

Evaluation from students and teachers – forms/quotes



Website screen shots – showing programme, policy, events, quotes, business logos



CPD examples for staff – who and dates.



### Outstanding

Email correspondence between Careers Lead, SLT and other staff



Careers related learning is an agenda item on SLT/Governor minutes-examples provided



Evaluation from business and parents – forms/quotes



Examples of links with local High Schools – phone calls/emails/meetings/events/CPD



## Summary Grade and reason

Outstanding:

Strong, extensive (in range and depth) and detailed evidence presented .

Systematic approach evidenced.

Feedback / evaluation embedded though disrupted by pandemic.

## Benchmark 2

Essential evidence required. Please tick

### In Progress

Example lesson plans/resources – PHSE/topic/core subjects

Photographs of displays/events/activities

### Good

Dates of parent events and what happened

Website screen shots – including useful websites, parent leaflets, photos

Evaluation forms from students

### Outstanding

Careers passport/floor books with pictures, comments, showing learning – examples/photos

## Summary grade and reason

Good:

Strong evidence, careers related learning strongly supported.

Range of feedback captured, including from parents. Feedback from children demonstrates self-reflection and widening aspiration.

## Benchmark 3

Essential evidence required. Please tick.

### In Progress

Example lesson plans/resources – PHSE/topic/core subjects

Photographs of displays/events/activities

Description of transition support – bullet points.

Dates of parent events and what happened

### Good

Website screen shots – promoting programme and activities

Evaluation forms from students

### Outstanding

Careers passport/floor books with pictures, comments, showing learning – examples/photos

Transition support that includes careers related experiences

## Summary grade and reason

Outstanding:

Comprehensive and considered range and depth of evidence presented.

Individualised aspiration work and transition support evidenced.

## Benchmark 4

Essential evidence required. Please tick.

### In Progress

Photographs of displays/events/activities



Dates of parent events and what happened



### Good

Website screen shots – including useful websites, parent leaflet



Evaluation forms from students



### Outstanding

Careers passport/floor books with pictures, comments, showing learning



Specific maths example –display, activity, lesson plan



Specific English example – display, activity, lesson plan



Specific Science example – display, activity, lesson plan



Specific PHSE example – display, activity, lesson plan



## Summary grade and reason

Outstanding:

Strong evidence of the development of lessons, activities and linking the curriculum to careers.

Progression (careers) objectives exemplary.

## **Benchmark 5**

Essential evidence required. Please tick.

### In Progress

Written programme



Audit document to show activities and numbers



Photographs of displays/events/activities



### Good

Website screen shots



Evaluation forms from students/teachers



### Outstanding

Careers passport/floor books with pictures, comments, showing learning



Evaluation from businesses/employers



## **Summary grade and reason**

Outstanding:

Good range and depth of evidence presented, including feedback.

Careers conversations embedded in on going school activity.

## **Benchmark 6**

Essential evidence required. Please tick.

### In Progress

Written programme



Audit document to show activities and numbers



Photographs of displays/events/activities



### Good

Website screen shots showing visits



Evaluation forms from students/teachers



### Outstanding

Careers passport/floor books with pictures, comments, showing learning



Evaluation from parents/business



## **Summary grade and reason**

Outstanding:

Range and depth of activity evidenced along with associated learning, development of self-reflection and reinforcement.

Planning in place to continue and further develop programme.



## **Benchmark 7**

Essential evidence required. Please tick.

### In Progress

Written programme



Access to resources – virtual, paper, guest speakers



Photographs of displays/events/activities



### Good

Website screen shots – programme, events



Evaluation forms from students/teachers



### Outstanding

Careers passport/floor books with pictures, comments, showing learning



External visit



Evaluation from provider/parents



## **Summary grade and reason**

Outstanding:

Extensive evidence of range and depth of activity for contact with FE and other providers.

Unfortunately, Harper Adams visits cancelled because of pandemic.

## **Benchmark 8**

Essential evidence required. Please tick.

### In Progress

Careers programme

Audit

Distance travelled questionnaire over view (s)

### Good

Any examples of evaluation and feedback from parents/carers/teachers

Website screen shots – programme, events, parent information

### Outstanding

CPD examples for staff – who and dates.

Parent event

## **Summary grade and reason**

Outstanding:

Range and depth of programme and activity presented – together with individualised learning.

CPD and distance travelled evidence.

Unfortunately, some activity some planned activity disrupted due to pandemic.