



Early Years Foundation Stage
Intent, Implementation and Impact

Intent	Implementation	Impact
<ul style="list-style-type: none"> ● To lay secure foundations to enable the children to access the next stage of their education successfully. ● To provide rich and broad learning experiences which are ambitious, well sequenced, whilst building on knowledge and developing a strong cultural awareness. ● To develop children who are able to communicate their needs effectively and have a wide range of vocabulary which can be applied across the curriculum. ● To develop children's confidence and fluency when reading which builds on their phonic knowledge. ● To encourage all learners to be critical thinkers who are independent, resilient, respectful and reflective. ● To provide a safe and stimulating environment which promotes a love of learning, enjoyment, curiosity and the freedom to explore. ● To use the characteristics of effective learning to provide holistic learning experiences for all children regardless of their social or academic background. 	<ul style="list-style-type: none"> ● Purposeful continuous provision that links to all aspects of the seven areas of learning. ● Weekly opportunities for enrichment through 'Wonderful Wednesday'. ● A balance between adult led and child initiated activities. ● Drawing on resources available within the local area. ● Opportunities to develop personal character through promoting our core school values. ● Exposure to a variety of different cultures, beliefs and customs. ● Opportunities to explore and engage the natural world around us. ● Daily phonics is taught following the Little Wandle Letters and Sounds programme. ● Daily interventions are implemented to ensure that children keep up rather than catch up with their learning. ● Maths lessons are delivered daily which develop early number sense and are driven by mathematical vocabulary. ● Interactions through the continuous provision inform next steps and assessment. 	<ul style="list-style-type: none"> ● Children leaving EYFS have the necessary skills and knowledge to unlock the next stage in their education. ● Children have the necessary personal, social, emotional and physical skills to access the next stage in their education. ● Children leave EYFS as good communicators who can understand and comprehend what is being asked of them. ● Despite low starting points upon entry, majority of children still achieve a good level of development at the end of EYFS. ● Children leave EYFS as well rounded individuals who display our MASTER values and believe in themselves.